



**High School
Academic Catalog
2018-2019
For 9th - 12th grade**

(Classes of 2019, 2020, 2021, & 2022)

Clarksville Christian School

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Clarksville, TN 37043

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Introduction

The academic catalog has been compiled to assist students in planning for their high school diplomas and in preparing for future careers. Because choices made during the high school years can have a major impact on a student's future, we hope this information will be helpful in making informed decisions.

Dear Parent/Guardian,

Welcome to Clarksville Christian High School. We are dedicated to helping our students grow in wisdom, knowledge, and truth through an academically rigorous program rooted in Christian faith. It is my prayer that each of you will excel as scholars, leaders, and citizens of our community. It is also my greatest desire to see you grow as Christian young men and women. I hope that your aspirations here will lead students to academic excellence and to emulate the heart of Christ.

Mrs. Amanda Binkley
School Principal

Dear Parents/Guardian,

My role at Clarksville Christian School is to improve and maintain a level of academic success, moral character, and assist in faculty cohesiveness. As a school counselor, there are several services that I can offer you and your family to make sure your child has a successful school year. My main focus is to help the students with social/personal needs, academic issues, and career/college preparation. The school counseling office is like a resource center for the students, community, parents, teachers, board members, and administrators. Additional services offered include character education, military support, academic support through organized groups, friendship groups, peer support groups, as well as other groups when the need arises. I look forward to assisting your students brighten their future while challenging their growth academically, interpersonally, and spiritually.

Mrs. Angela Taflinger
School Counselor

Graduation Requirements for High School

Each student must earn credits as determined by the graduation requirements outlined in the Tennessee State Department of Education Diploma Project, Clarksville Christian School Board of Directors, and American Christian School International.

Course	Credit Hours	Type of Credit
<u>English</u> English I, II, III, IV	4	TN
<u>Math</u> Algebra I, Algebra II, Geometry, and ONE of the following: Bridge Math, Capstone Math, Adv. Algebra & Trigonometry, Pre-Calculus, Calculus, or Statistics	4	TN
<u>Science</u> Biology I, Chemistry or Physics, & another Lab Science like Physical Science	3	TN
<u>Social Studies</u> World History or World Geography, U.S. History, and Economics ½ credit with Government ½ credit	3	TN
<u>Lifetime Wellness</u>	1	TN
<u>Physical Education</u> The physical education requirements may be met by substituting an equivalent time physical activity in other areas including but not limited to marching band, JROTC, cheerleading, interscholastic athletics and school sponsored intramural athletics.	0.5	TN
<u>Personal Finance</u>	0.5	TN
<u>Foreign Language</u> Two years of the same foreign language	2	TN
<u>Fine Arts</u> Art, Visual Arts, Music, & Theatre Art	1	TN
<u>Elective Focus</u> Science & math, humanities, or fine arts *Three years of Bible (required) will fulfill the Elective Focus requirement at CCS, which falls under the 'Humanities' category	3	TN
Total	22 Required	

Course Catalog

Bible Courses

Bible I (1 credit hour)

In this study of the Bible, the focus will be on Spiritual Foundations. The class will study the idea of Discipleship (Matthew 28:18-20) the entire year. God does not ask us to seek converts, He simply asks us to do Discipleship. Discipleship is modeling and teaching Christian precepts of the Bible.

Bible II (1 credit hour)

In this study of the Bible, the student will study Christian Evidences (I Peter 3:15 & 16). We will spend the year learning what we believe and why we believe it. We will be learning different approaches to defend our faith in a culture where God is ignored or disbelieved.

Bible III (1 credit hour)

In this study of the Bible, students will study Christian Leadership (II Timothy 2:15). We will look at what God expects of leaders in many different settings such as the church, school, business, and other settings in which the students are involved.

Bible IV (1 credit hour)

Senior Bible is a “finishing class”. The concept of the class is Spiritual Formation: students taking ownership of their own faith. This class will focus on topics in which the teacher feels the class needs to help them own their faith. Some possible topics could be practical application of the Bible and how students live out the Bible. Other topics include how to talk to friends and co-workers about God, the gospel, and basic evangelism. Another topic of study will be the Sermon on the Mount, which will help in building a christian worldview. The senior class will be memorizing the Sermon on the Mount as we study the passage through the year. This class is designed to “finish” their high school bible education and send them out with a foundation “Christian Worldview”.

Principles of Christian Leadership (1 credit hour)

In this class the student will study Biblical leaders throughout the Old and New Testament to establish a better understanding of how God enables people to become leaders and serve others. They will discover areas of strengths so that they may use those strengths in ministering to others. Students will be provided with opportunities to serve their family, their school, and their community.

English Courses

English I (1 credit hour)

English I is an entry-level course that introduces students to the challenge and rigor they can expect from an upper-level course. Students will continue to build upon the grammar foundation begun in middle school with daily mini-lessons to continuously grow and deepen their knowledge as well as better their writing. These mini-lessons will be alternated with practice End of Course material so the students can become familiar with the type of test questions they will see. Students will be reading one of Shakespeare's plays (*Romeo and Juliet* or *A Midsummer Night's Dream*) and analyzing the bard's themes as well as his time period and language. During our studies on Informational Text they can expect to do an in-depth close-reading of one of our nation's famous documents or speeches, such as Washington's "Farewell Address". Students will complete a required annual research paper.

English II (1 credit hour)

English II builds upon the skills gained in English I while deepening the challenge for students. The writing emphasis is greater, with daily mini-lessons focusing on correcting mistakes in sample writings and correcting good writing to make it better. A study on Short Stories will include O. Henry's "The Gift of the Magi" and similar pieces as we study theme. Students will read Shakespeare (*Julius Caesar* or *Hamlet*), with a greater emphasis this year on reading and studying the play as written, rather than in translation. "Letter from a Birmingham Jail" by Dr. King will begin our Informational Text studies, which will also include famous speeches from the Civil Rights movement. Students will complete a required annual research paper.

English III (1 credit hour)

English III puts the spotlight on American Literature as students study such authors as John Steinbeck (*The Grapes of Wrath*) and F. Scott Fitzgerald (*The Great Gatsby*). Students will study famous American poets such as Emerson and Thoreau while analyzing the varying themes and language styles used in their writing. Informational Text studies will include Patrick Henry's "Speech to the Second Virginia Convention" and a compare/contrast study of different documents and speeches that have helped to shape our nation. There will be a stronger emphasis on students' writing, especially defending what they say with greater textual evidence, and daily mini-lessons to help prepare them for the ACT. Students will complete a required annual research paper with a presentation including an audio and/or visual component.

English IV (1 credit hour)

English IV students will focus on British Literature as they study such poets as Geoffrey Chaucer and John Keats. Students will return to Shakespeare as they analyze the themes of manipulation

and power in *The Tragedy of Macbeth*. Writing this year will include a greater emphasis on defense of an argument, as well as daily practice with improving a piece of writing. Informational Text studies will include a comparison of the Magna Carta to the United States Constitution and essays and speeches written by Britain's well-known authors. Along with the required research paper this year, students must present a visual and/or audio component.

Math Courses

***Algebra I* (1 credit hour)**

Algebra I is a course of study primarily designed to prepare the students for Algebra II. Topics covered in the course include solving equations, graphing, various word problems, factoring, area and volume problems, fractions, solving systems, radicals, exponents, and scientific notation.

***Geometry* (1 credit hour)**

In this course the student will obtain knowledge of the vocabulary, symbols, diagrams, theorems, postulates, and proofs used in geometry. Specifically the course covers points, lines, planes, angles, parallel lines and planes, congruent triangles, similar polygons, right triangles, circles, areas of plane figures, areas and volumes of solids, coordinate geometry, constructions, loci, and transformations.

***Algebra II* (1 credit hour)**

Algebra II is a course of study designed to prepare students for further study in mathematics. These courses could be Trigonometry, Pre-Calculus, or even College Algebra. Topics studied will be equations, graphing, word problems, quadratic equations, radicals, imaginary numbers, cubic equations, matrices, and higher order equations to name a few. This course can be challenging, as so it should be.

***Pre-Calculus* (1 credit hour)**

Pre-Calculus is a course of study designed to apply skills learned in Algebra and Geometry and to prepare the student for their future studies in college math. Topics covered in depth are Trigonometry and Analytic Geometry and an introduction to Calculus.

***Calculus* (1 credit hour)**

Calculus is an upper level math course designed to combine the topics studied in Algebra, Geometry, and Pre-Calculus. The topics covered are Limits and Their Properties, Differentiation, Applications of Differentiation, Integration, Logarithmic, Exponential, and other Transcendental Functions. These topics are the ones covered in first semester Calculus. The course is intended to be challenging and so it will be.

***Advanced Algebra/Trigonometry* (1 credit hour)**

Topics include: functions and graphs, polynomials and rational functions, trigonometry, triangle applications, exponents and logarithmic functions, matrices, complex numbers, and conic sections. This course will improve math skills so that students could select Honors Pre-Calculus

as their next course. Review of Algebra I, Geometry and Algebra II will provide students the opportunity to review for ACT assessments.

Science Courses

***Biology* (1 credit hour)**

Biology will prepare the student in the following 6 areas of study: cells, interactions, photosynthesis and cellular respiration, genetics and biotechnology, diversity, and natural selection. It will be our purpose to study each of these topics from a perspective of faith in the God who created heaven and earth.

***Physical Science* (1 credit hour)**

This course explores the physical world around us. The interaction of matter and energy in the physical world is the foundation for this hands on, discovery-based course. Extensive lab work, student centered activities, and real life applications will be the focus throughout this course. This course is designed to prepare students with fundamental skills such as measuring, data collection and manipulation, observing, and application of the scientific method. Students will explore the how and why of general science with the emphasis that science is a process, not just learned facts.

***Chemistry* (1 credit hour)**

Chemistry is a course that introduces chemical theories including atomic structure, quantum theory of atomic structure, chemical bonding, chemical reactions, mass and energy relationships in a chemical reaction, Gases, Liquids, Solids, and Solution Chemistry. As it is a laboratory course, lab techniques (and some report writing skills), mathematical calculations, analysis of data, and discussion of results are emphasized. Students will need a calculator for the mathematics involved in this course.

***Human Anatomy and Physiology* (1 credit hour)**

This course expands upon the principles taught in Biology and explores how these concepts apply to the complex environment that is the human body. Areas of study begin on the cellular level, exploring how the structure of cells and their organelles influences their function, and move on to tissues, organs, organ systems, and ending with an overview of the human organism as a whole. Included in the course of study is a look at the concept of irreducible complexity, as there are numerous examples in the human body of this phenomenon.

***Scientific Research* (1 credit hour)**

This course prepares students to independently generate a research question, conduct a literature review, develop a research proposal and thesis/hypothesis, collaborate with content-area experts, collect and analyze data, and present original research at an annual science competition.

***Robotics* (1 credit hour)**

In this class, students will be taught how to program and build simple robots and electronic circuit boards. Students will learn to program using Scratch, Python, and the Arduino platform.

We will spend most of the course using the Arduino CTC 101 curriculum. Goal of the course is for the students to be able to program and build a simple robot that can solve a real world problem.

Social Studies Courses

***US History* (1 credit hour)**

US History is a study of the origins and development of this nation's government, economy, society, and culture. The content is specifically designed to equip students to make objective decisions about historical and contemporary issues using critical-thinking skills. Community resources will be used to increase a student's knowledge of significant historical events within the state of Tennessee that had an effect nationally.

***World Geography* (1 credit hour)**

This course will emphasize the five major themes of geography. Location, place, human/environmental interaction, movement, and region will be explored. Map skills, environment, history, governments, climate and weather, and numerous aspects of culture are examined in this course. We will also focus on Christianity around the globe.

***Economics* (0.5 credit hour)**

This one semester 1/2 credit course will cover the law of supply and demand, forms of business, labor unions and government finances. We will also explore our personal use of money and how prices, inflation and deflation affect us. This will all tie in to the global economy. A special focus will be given to responsible stewardship of money according to God's plan for us.

***Government* (0.5 credit hour)**

Government is a one semester 1/2 credit class. The course will cover the United States' founding principles and beliefs. A special focus will be on our Founding Fathers strong reliance on God's guidance and blessing for our government. We will also study the structure, functions and powers of the government at the national, state and local levels.

***Contemporary Issues* (0.5 credit hour)**

Contemporary Issues is a one semester 1/2 credit class. Students will study various dynamic issues facing today's society enabling them to discover their values and responsibilities as citizens in that society. Students will utilize different learning methods to research, discuss, debate and formulate opinions on each issue. Examples of issues studied include current political conflicts, patterns of discrimination, the environment, the food system, and the economics of globalization.

***Topics in History* (1 credit hour)**

Topics in History is an upper level course designed to cover a range of historical events and issues. Focus is on the twentieth century with emphasis on the Holocaust, Post World War II

Era, The Cold War, the 1950's and 60's, and the Civil Rights Movement. Assessment is centered around writing, analyzing and investigation.

Theater/Fine Arts/Music Courses

***Theatre Arts* (1 credit hour)**

Students will study all aspects of the theatre including, acting, improvisation, auditioning, theater tech, directing, script writing, and stage management. They will attend required performances and assist with school productions. They will also cover some theater history and literature.

***Visual Arts I* (1 credit hour)**

Art I is a learning to draw course designed to teach the student to draw or to assist the experienced artist to advance in their level of skill. The basic principles of color and drawing will be taught. The student will spend a large majority of time with studio practice and individual guidance from the instructor.

***Visual Arts II* (1 credit hour)**

Art II is a course where students continue to hone their drawing skills and work toward creating artwork that has personal meaning. The Art II student will be encouraged to do more critical thinking and make personal choices to improve his or her artwork. The elements of art, principles of design, and the elements of critique will be reviewed and used by the student throughout the course. Students will have lots of independent practice during studio, class critique/peer reviews, and help and direction from the instructor.

***Visual Arts III* (1 credit hour)**

Art III is a course designed for students who excelled in Art I and II. Students in this course will continue to masterfully use the elements of art and principles of design to create works of art which demonstrate depth in personal meaning and may demonstrate mastery/concentration in a particular medium. Students will have a lot of independent practice during studio time and will need to meet with the instructor to be a part of designing projects that specifically meet the individual goals of the Art III student.

***Choir* (1 credit hour)**

Students in the Concert Choir will perform for school, community, festivals, and competitions each school year. They will learn basic music theory, sight-singing, and choral musicianship in the classroom. Members will be eligible to audition for regional and state honors choirs if desired. A Select Choir may be chosen from the members of the Concert Choir to perform for special occasions. Grades will be based on Daily Participation, Required Concert Attendance, and basic knowledge of Music Theory as taught in the class. Members will purchase the required formal & informal concert attire and may travel on occasion.

Concert Band (1 credit hour)

Students enrolled in Concert Band will enjoy an experience with either the Beginning or Advanced band and will perform concerts at a variety of venues and events over the course of the school year! All enrolled students will be eligible to audition for Honor Bands if so desired, as well as a local Chamber Recital. Grades will be assessed daily and will be comprised of daily participation, participation in extracurricular ensembles, and miscellaneous assignments, homework, and discussion. For local and other public performance purposes, students will also be required to purchase appropriate formal and informal concert clothing. Concert Band is a great opportunity for students to grow as individuals as well as contributing members of an ensemble!

Music Appreciation (1 credit hour)

Music Appreciation is a course designed for and tailored by students to experience music in a wider spectrum. This course recognizes all music as important and will spend time indulging many genres in the interest of perspective. Students will listen to music of all types and experience music history, culture, and context regarding the creation and popularization of music over time and contemporary culture. Grades will be accumulated through daily participation, homework, attendance at musical events, and willingness to contribute beyond course expectations. Music Appreciation will be an exciting opportunity to learn basic music theory in the context of contemporary music as well as classical ideals, and students will walk away with a greater ability to enjoy the music that they love!

Wellness / PE / Personal Finance

Lifetime Wellness (1 credit hour)

Lifetime Wellness is a course required for graduation. The design of the content taught is to help students make good personal health choices throughout their life. Topics discussed will include nutrition, physical fitness, diseases, substance abuse, emergency care, human reproduction, and human development.

Physical Education (0.5 credit hour)

This one semester course is a graduation requirement. The class is designed to improve one's personal fitness while participating in team sports and/or physical activities.

**The Physical Education requirement may be satisfied with 90 hours of documented athletic participation on a school team as verified by the team coach and with the Clarksville Christian School Board approval.*

Personal Finance (0.5 credit hour)

This one semester course is a graduation requirement. The course topics will cover saving, controlling spending and debt, budgeting, building wealth, investing, job and career choices, purchasing real estate and insurance, and giving. Each topic will include a biblical correlation emphasizing the importance of God's guidance in these life choices.

Foreign Language

***Spanish I* (1 credit hour)**

This course is designed as a foundation class that introduces the basics of the spoken and written language, with an emphasis on conversation, pronunciation, and grammar. Cultural aspects are also explored.

***Spanish II* (1 credit hour)**

This course will include a basic review of Spanish I in addition to a more advanced overview of grammar, conversation skills, listening comprehension, pronunciation, and vocabulary building. In addition, an overview of the geography, literature, and culture will be taught.

***Spanish III* (1 credit hour)**

Spanish III is a course that ties grammatical structures learned in Spanish II with more advanced structures presented in Spanish III, such as the Subjunctive mode, the present perfect, and the uses of *por* and *para*. In addition, students learn more in depth about cultural points and, at the same time, through studying Spanish they expand their knowledge in other areas such as art, history, geography, literature, and related subjects. Students who take Spanish III and finish this course successfully are well prepared for beginner Spanish college courses such as SP103 (a fast-paced combination of Spanish I and II, generally presented in one semester). In some cases, students who have taken Spanish III in high school, based on their knowledge, might be placed in SP200 classes and therefore accelerate their graduation plan and reduce tuition costs.

Miscellaneous Electives

Elective Focus - Elective focus classes are like mini-majors for high school. A student will take classes in high school geared towards his or her areas of interest or to prepare the student for his or her post-secondary plan. An elective focus group can come from the following several areas such as Math and Science, Career and Technical Education, Fine Arts, Humanities, Advanced Placement (AP), or International Baccalaureate (IB). Currently, the elective focus for Clarksville Christian School is four years of Bible, which comes from the area of Humanities. **(3 credit hours--one credit for each class)**

Each school year CCS will offer various electives for specific grade levels or specific subject areas. Each of these classes will count for one credit hour. These classes can vary from year to year depending on our student population and availability per the yearly master schedule. Possible course options are listed below.

Leadership (1 credit hour)

This course prepares students to meet the challenges of leadership in today's complex global environment. The coursework will teach students the skills and best practices necessary to communicate and work with diverse groups of people toward common goals to implement beneficial societal changes in the school or community. The course will also highlight Christian leaders in the community, as well as developing faith based leadership practices. Students will develop and enhance intrapersonal and interpersonal skills as well as learn the philosophical foundations and fundamentals of effective leadership.

Computer Programming (1 credit hour)

Computer Programming is a high school elective. Students will learn basic programming in JAVA, Javascript, and HTML web design. An understanding of basic mathematical equations and analytical thinking is encouraged for taking this class.

Introduction to Business (1 credit hour)

This is an introductory course geared to helping students understand the principles of business. In this course, students learn basic economic concepts, economic resources and systems, economic activities, the business cycle, business ethics and social responsibility, and the like, to include becoming familiar with the procedures involved in setting up a business plan.

Office Aide **per administrative approval** (no credit offered)

CCS students will volunteer in the front office to help with the day to day functions of a school. There will be no grade for this course. The students can use the time spent helping the front office and doing task for teachers towards hours for volunteering.

ASD Courses

Students with an individualized Autism Spectrum Disorder (ASD) Plan will be enrolled in the core classes with the assistance of an ASD specialist to help implement their plans. The ASD specialist collaborates with the school counselor, administrator, teachers, and parents before the student enters into high school to discuss the best academic course path for the student.

Ignitia

CCS has partnered with Ignitia for on-line course offerings. Students may augment their on-campus studies with this option. A wide variety of classes in most disciplines are offered through this program. Students must have permission from the administration to pursue this option. Some Ignitia courses might cost an additional fee to the student.

Contract Honors Classes

Students may earn Honors credit by demonstrating mastery on Honors level assessments and completing a sustained piece of writing at the highest level of the writing continuum. The teacher will establish the specific Honors criteria in his or her Honors course. The students will sign a Honors contract committing them to that Honors criteria for that specific course.

Dual Enrollment offered at APSU

In order to participate in the dual or joint enrollment program at Austin Peay State University, you should meet the following APSU admissions requirements in addition to any course prerequisite requirements:

- Complete your sophomore year of high school.
- Maintain a cumulative high school GPA of 3.0 on a 4.0 scale
- Submit a minimum ACT subscore of 19 in English and math (SAT 460 on Critical Reading and math).
Official scores only please; student reports cannot be accepted.
- Be recommended by your high school principal or school counselor.
- Have your parent's permission to enter the program.
- Parents will have to finance these college classes, but scholarships are available.
- Please visit <http://www.apsu.edu/gosooner> for more information about dual enrollment at APSU.
- Other Colleges offer dual enrollment such as Freed-Hardeman University and Liberty University (see counselor for further information).

***An option for dual enrollment with Freed Hardeman University is currently being considered pending student interest.**

School Testing Requirements

Test Name	Grade Level	Date	Additional Information
*ACT/SAT	11 th /12 th	Please check these websites for dates and times. www.act.org & http://sat.collegeboard.org/home	Students/Parents will have to register and pay for these tests. The students will test at another location.
PSAT	10 th & 11 th	October 2017	Optional – Students will need to test at another location and pay a fee.

ACT Aspire	3 rd -10 th	Spring Semester	CCS
Kudar Navigator Career Interest	8 th & 11 th	Fall Semester	CCS Computer Lab
EPS Pathdriver	K-12th Grade	Ongoing	CCS
High School Semester Exams	9 th -12 th	December 2017 & May 2018	CCS

***All CCS students are required to take the ACT during their Junior (11th grade) year.**

Semester Exams:

Examinations shall be given at the end of each semester and shall be required of all students with one exception:

*A student will be exempt from a second semester course examination provided the student has a 93% or higher for each 9 week grading period during the second semester and the course is a full year class. All students enrolled in a one-semester course must take a final examination. Exams will be given on scheduled days only. NO early exams will be given.

Grading Information

TN Grading Scale

<u>Letter Grade</u>	<u>Numerical Range</u>	<u>Quality Points</u>
A	100-93	4 points
B	92-85	3 points
C	84-75	2 points
D	74-70	1 point
F	0-69	0 points

Grading Calculations for High School Courses

- Semester averages will be calculated by counting 40% of each nine weeks and 20% of the semester exam.

Transfer Grades/Credits to CCS

Students who transfer from another state will have to adhere to the TN Grading Scale. The transfer grades/credits will be converted to the TN Grading Scale.

Weighted Grades for AP, Honors, and College Courses

- Five percentage points will be added to **AP courses** which follow the national AP guidelines, extend the state mandated curriculum with rigor, and meet five of the nine state recommended components for honors classes. The extra points will be awarded at the end of each nine weeks for students with passing grades (70 or above).
- Three percentage points will be added to **honors courses** and national industry certification preparation classes that extend the state mandated curriculum with rigor and meet five of the nine state recommended components of honor classes. The extra points will be awarded at the end of the semester for each nine week grading period for students with passing grades (70 or above).
- Three percentage points will be added to each nine weeks grades of 70 or above for **college classes that meet dual enrollment** requirements. This includes the classes taught at the college university as well as those that may be taught at the individual high school. If college grades are provided by letter grade, a conversion chart will be used.

When transfer grades are received only as letter grades, the conversion table below will be used.

A+ = 98	B+ = 91	C+ = 74	D+ = 74	F = 65
A = 95	B = 88	C = 80	D = 72	
A- = 93	B- = 85	C- = 76	D- = 70	

CCS Attendance Policy

The Compulsory School Attendance Law in Tennessee (TCA-49-6-3001) requires children (ages 6-17 inclusive) to attend school each day. A student who has been absent five (5) days (this means an aggregate of five days during the school year and not necessarily five consecutive days) without adequate excuse is considered truant and may be summoned to court for as few as 5 absences (TCA-49-6-3007).

The following circumstances constitute excused absences/tardiness.

1. Personal illness (doctor's excuses are required for illnesses over 3 days)
2. Death in the family

3. Preplanned trips or military family visits (Teachers must receive at least two weeks prior notice to prepare make-up work. The days missed will be counted as excused absences. Missed work should be completed during the absence and is due upon return to school. No grace period will be extended.)
4. Circumstances that, in judgment of the principal, create emergencies over which the student has no control.
5. CCS will accept up to five parent notes per school year for student illness not requiring a doctor visit (submit within 5 school days of absence)

When a student returns to school after an absence, he or she must bring a note signed by the doctor or parent to explain the absence. Otherwise, the absence will be considered unexcused. Unexcused absences or tardiness will cause assignments to fall under the late work policy.

Consequences for unexcused absences

- 1st and 2nd unexcused absence: Warning
- 3rd unexcused absence: Parent conference and attendance probation (all future absences must be excused).
- 4th unexcused absence: Parent conference and probation violation policy.
- 5th unexcused absence: Report of truancy to local officials.

Classification of Students

Students are promoted at the end of each school year based on the following:

- One year attendance and 7 credits earned – promoted to 10th grade
- Two years attendance and 14 credits earned – promoted to 11th grade
- Three years attendance and 21 credits earned – Promoted to the 12th grade
- Four years all graduation required credits are earned – High School Graduate

Credit Recovery/Summer School

Students that do not successfully earn a credit in one of the required high school graduation classes will have to attend summer school. It is the financial and logistical obligation of the parent to arrange summer school for unearned credits. Students may not attend summer school to earn extra credits. Summer school is designed for students who need to earn credits to graduate on time. (CCS does not provide a summer school program. Summer school credits must be earned in the county of zone.)

Athletic Eligibility

Please refer to the CCS Student Athletic Handbook or contact Philip Burkhart, Athletic Director.

Class Ranking

Class ranking is based on the student's cumulative grade point average (GPA). In the interest of encouraging and recognizing outstanding academic achievement, ranking is based on the type of diploma earned with the honors ranked first. This will be the student's official/final class rank. Students entering from home school for their senior year will not be ranked.

Diploma Types

- **Regular:** Will be awarded to students who earn the specified 22 credits and have a satisfactory record of attendance and conduct. This includes students with an individual education plan who have earned 22 units of credit. However, his or her transcripts will reflect the modified classes.
- **ASD:** An ASD diploma will be awarded to students with an education plan who have met the requirements of their education plans but have not completed the specified 22 credits required to earn a regular diploma.

Students that meet Regular diploma requirements may be recognized with Honors or Distinction by meeting the additional requirements below.

- **Honors-** All requirements for Regular Diploma must be fulfilled plus 85% cumulative percentage with no semester grade lower than 75 and score at or above ALL of the subject area readiness benchmarks on the ACT (English - 18, Math- 22, Reading - 22, & Science - 23). Additionally, a minimum of one (1) honors or dual enrollment course per school year is required.
- **Graduating with Distinction**
Students earning diplomas will be recognized on the graduation programs as graduating with distinction by attaining an 85% cumulative average and completing at least one of the following.
 - Earn a nationally recognized industry certification
 - Participate in at least one of the Governor's Schools
 - Participate in one of the state's All State musical organizations
 - Be selected as a National Merit Finalist or Semi-Finalist
 - Attain a score of 31 or higher composite score on the ACT
 - Attain a score of 3 or higher on at least two Advanced Placement exams (Students have to take a minimum of 2 AP courses but who have not received final scores yet will be indicated as "pending.")
 - Successfully complete the International Baccalaureate Diploma Program
 - Earn 12 or more semester hours of post-secondary credit on the transcript.

Tennessee Scholars

The Tennessee Scholar Program provides recognition to outstanding students who meet the challenging academic and community service requirements. Information including requirements, benefits, and applications are available at www.tennesseescholars.org

Selection of Valedictorian and Salutatorian

The selection of valedictorian shall be according to the following procedures:

1. The valedictorian shall be selected from the honors program and shall have the highest cumulative grade point average (GPA) in the senior class. The GPA shall be calculated at the end of the 1st Semester of 12th grade. In the event of a multi-way tie, a committee shall be formed to select the Valedictorian.
2. To be eligible for valedictorian, a student must be enrolled in CCS prior to and continuously following the tenth day of the student's senior year.
3. Foreign exchange students will not be considered.

The salutatorian shall have the second highest cumulative grade point average (GPA), and will be based on the same criteria as valedictorian.

Graduation Participation

Students must meet ALL graduation requirements before they may participate in the graduation ceremony.

Tennessee Education HOPE (Lottery) Scholarship Program

Currently, the HOPE scholarship requires either minimum 21 composite ACT (980 SAT math and critical reasoning or 3.0 final cumulative GPA. Please check with your school counseling office or the Tennessee state website for the most current information concerning the available scholarships and requirements. Additional information is available at www.tn.gov/collegepays.

Tennessee Promise Program

Tennessee Promise is both a scholarship and mentoring program that began in the fall of 2015. It provides students a last-dollar scholarship, meaning the scholarship will cover tuition and fees not covered by the Pell grant, the HOPE scholarship, or TSAA funds. Students may use the scholarship at any of the state's 13 community colleges, 27 colleges of applied technology, or other eligible institution offering an associate's degree program. While removing the financial burden is key, a critical component of Tennessee Promise is the individual guidance each participant will receive from a mentor who will assist the student as he or she navigates the college admissions process. In addition, Tennessee Promise participants must complete eight hours of community service per term enrolled, as well as maintain satisfactory academic progress (2.0 GPA) at their institution. Additional information is available in the counselor's office or at www.tnpromise.gov.

Acknowledgement Form of CCS Academic Catalog 2017-2018

Student Name (please print) _____ Grade _____

**Yes, I have read and understand the content in the Clarksville Christian School Academic Catalog 2017-2018.
I will also adhere to the information in the Clarksville Christian School Academic Catalog 2017-2018.**

Student Signature

Date

Parent/Guardian Signature(s)

Date

